Non-fiction Writing for Technology / Computer Lab

Due: Daily (Line 1 changed daily)

There are times when we just need a scripted way to add details to a sentence!

[Mini-lessons](#_Mini-Lessons) schedule

Every mini-lesson is instruction while doing a “walk-thru” of what addition is expected.

|  |  |  |
| --- | --- | --- |
| {Simple Sentence} | Line 1 | The car rumbled around the track. |
| Who? Or What?...are we talking about (nouns) | Line 2 | Subject: |
|  | Line 3 | Predicate: |
|  | | |
| Change the two nouns to specific nouns | Line 4 |  |
| Add details…What kind?  (Use an adjective - put in front of the nouns to describe the nouns) | Line 5 |  |
| Where? – Prepositional Phrase  (Add to the end of the sentence.) | Line 6 |  |
| When? (an Introductory Phrase)  (Concept: Time – Add to the beginning of the sentence.)  (Use a comma after it) | Line 7 |  |
| How?  (Adverbs go before or after the verb – usually ends in –ly) | Line 8 |  |
| Why? (Add to the end of the sentence – begin with the word – ”because” then explain.) | Line 9 |  |
| Peer Review:  Peer:\_\_\_\_\_\_\_\_\_\_\_\_ | COPY Line 9 |  |
| Review Peer Editing: | Line 10 -  Copy Peer Editing  Line 9 |  |
| Raising the level of Vocabulary  (right click word > click Synonyms) | Line 11 |  |
| After “peer review” with one other student and when your editing is complete notify the teacher by raising your hand. Wait for further directions. | | |
| Full Student Name (include class/period) | Line 12 |  |
| Simple Sentence (copy from line 1) | Line 13 |  |
| Expanded Sentence (copy from line 8) | Line 14 |  |

Completed worksheet by “student”.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| {Simple Sentence} | Line 1 | The car rumbled around the track. | | |
| Who? Or What?...are we talking about (nouns) | Line 2 | Subject: car | | |
|  | Line 3 | Predicate: rumbled | | |
|  | | | | |
| Change the two nouns to specific nouns | Line 4 | The Titan rumbled around the International Speedway. | | |
| Add details…What kind?  (Use an adjective - put in front of the nouns to describe the nouns) | Line 5 | The 2014 Nissan Titan rumbled around the famous International Speedway. | | |
| Where? – Prepositional Phrase  (Add to the end of the sentence.) | Line 6 | The 2014 Nissan Titan rumbled around the famous International Speedway in the state of New York. | | |
| When? (an Introductory Phrase)  (Concept: Time – Add to the beginning of the sentence.)  (Use a comma after it) | Line 7 | The 2014 Nissan Titan rumbled around the famous International Speedway in the state of New York. | | |
| How?  (Adverbs go before or after the verb – usually ends in –ly) | Line 8 | The 2014 Nissan Titan rumbled triumphantly around the famous International Speedway in the state of New York. | | |
| Why? (Add to the end of the sentence – begin with the word – ”because” then explain.) | Line 9 | The 2014 Nissan Titan rumbled triumphantly around the world-renown International Speedway in the state of new york because of its recent victory over the comptition. | | |
| Peer Review:  Peer:\_\_\_\_\_\_\_\_\_\_\_\_ | COPY Line 9 | The 2014 Nissan Titan rumbled triumphantly around the world-renown International Speedway in the state of N~~n~~ew Y~~y~~ork because of its recent victory over the ~~comptition~~ competition. | | |
| Review Peer Editing: | Line 10  Copy Peer Editing  Line 9 | The 2014 Nissan Titan rumbled triumphantly around the famous International Speedway in the state of New York because of its recent victory over the competition. | | |
| Raising the level of Vocabulary  (right click word > click Synonyms) | Line 11 | The 2014 Nissan Titan rumbled triumphantly around the ~~famous~~ world-renowned International Speedway in the state of New York because of its recent victory over the competition. | | |
| After “peer review” with one other student and when your editing is complete notify the teacher by raising your hand. Wait for further directions. | | | | |
| Full Student Name (include class/period) | | | Line 12 | Cliff Locklear – B3 |
| Simple Sentence (copy from line 1) | | | Line 13 | The car rumbled around the track. |
| Expanded Sentence (copy from line 8) | | | Line 14 | The 2014 Nissan Titan rumbled triumphantly around the world-renown International Speedway in the state of New York because of its recent victory over the competition. |

# Mini-Lessons

Non-Fiction Writing Worksheet

I would introduce each mini-lesson when I observed that 95% of the class was “ready” for the additional line. There are times when all my classes stayed together week after week.

6th Grade Introduction into Worksheet

1st Mini – Lines 1–3 – “simple to extended”

2nd Mini – Line 4 – “adding proper and more exact nouns”

3rd Mini – Line 5 – “adding adjectives – key word is “describe”

4th Mini – Line 6 – “adding a preposition” – preposition shows pre**position**

5th Mini – Line 7 – “adding an introductory phrase” –“comma”

6th Mini – Line 8 – “adverbs – “ad-” to the “-verb” – words usually end in –ly)

7th Mini – Line 9 – “using “because” to explain”

11th Mini – Lines – 12-14 – Extended sentence is ready for Teacher Evaluation

7th/8th Grade Extended Sentences & Peer Review

1st Mini – Lines 1–3 – “simple to extended”

2nd Mini – Line 4 – “adding proper and more exact nouns”

3rd Mini – Line 5 – “adding adjectives – key word is “describe”

4th Mini – Line 6 – “adding a preposition” – preposition shows pre**position**

5th Mini – Line 7 – “adding an introductory phrase” –“comma”

6th Mini – Line 8 – “adverbs – “ad-” to the “-verb” – words usually end in –ly)

7th Mini – Line 9 – “using “because” to explain”

8th Mini – Line 9a – “peer review”

9th Mini – Line 10 – “edit suggested changes by peer”

10th Mini – Line 11 – “raising the level of vocabulary – for overworked and lower vocabulary”

\*instead of huge / use “massive” or “immense”

\*instead of big / use “full-sized” or “gigantic”

\*instead of old / use “elderly” or “aged”

\*instead of large / use “hefty”

\*etc. (synonym is an right click option in Word)

11th Mini – Lines – 12-14 – Extended sentence is ready for Teacher Evaluation